



NAME: \_\_\_\_\_ PONY CLUB: \_\_\_\_\_

**C3 QUALIFICATION SHEET  
(01/01/04 – Standards)**

*(This sheet is not meant to be a requirement for a candidate to take his or her next rating. It is simply a guideline for both members and parents to more accurately evaluate when a candidate is ready to take his or her next rating.)*

**Riding Test Expectations:**

*The candidate should maintain a basic balanced position that is developed through an independent seat, and is demonstrated by the coordinated use of the aids on the flat, over fences, and in the open. The candidate should initiate and maintain free forward movement with smooth transitions and a steady, light feel of the mount’s mouth. The candidate should discuss and evaluate the aids used. The candidate should show confidence and control at all gaits on the flat, over fences, and in the open..*

**RIDING ON THE FLAT:**

<b>REQUIREMENTS:</b>	<b>REQUIREMENTS LEARNED OR DEMONSTRATED:</b>	<b>DATE:</b>	<b>INITIALS OF INSTRUCTOR AND DC:</b>
Ride on the flat using “Riding Test Expectations”.			
Demonstrate warm-up for flat work.			
Ride schooling figures to include circles, half-circles & straight lines at each gait.			
Discuss performance with Examiner including accuracy of transitions & whether or not mount maintained forward motion and was bent correctly on circles.			
Discuss difference between increase of speed & lengthening of stride.			

**C3 QUALIFICATION SHEET CONTINUED:**

<b>REQUIREMENTS:</b>	<b>REQUIREMENTS LEARNED OR DEMONSTRATED:</b>	<b>DATE:</b>	<b>INITIALS OF INSTRUCTOR AND DC:</b>
Demonstrate ability to ride a different mount, initiating free forward movement at each gait, showing confidence & control.			
Discuss performance with Examiner, including ways in which the mount was different from own mount.			
Demonstrate: moving mount away from leg at the walk or trot in sideways movement, knowledge of aids for reinback, increase & decrease of speed at each gait.			

**RIDING OVER FENCES:**

<b>REQUIREMENTS:</b>	<b>REQUIREMENTS LEARNED OR DEMONSTRATED:</b>	<b>DATE:</b>	<b>INITIALS OF INSTRUCTOR AND DC:</b>
Ride over fences using "Riding Test Expectations".			
Discuss reasons for different lengths of stirrups & the effect on position for different types of work.			
Demonstrate warm-up for jumping, using exercises appropriate for mount, including simple gymnastic grid on own mount.			
Evaluate exercises used, including distances in simple gymnastic grid.			
Ride over stadium fences, not to exceed 3'3". Fences to include oxers, verticals, bending lines and related distances.			
Discuss performance & ways ride could be improved, including distances of combinations used.			

**C3 QUALIFICATION SHEET CONTINUED:**

<b>REQUIREMENTS:</b>	<b>REQUIREMENTS LEARNED OR DEMONSTRATED:</b>	<b>DATE:</b>	<b>INITIALS OF INSTRUCTOR AND DC:</b>
Ride without stirrups over fences on simple gymnastic grid on own mount (not to exceed 2'6").			
Demonstrate ability to ride a different mount over stadium fences, showing confidence & control (not to exceed 2'6").			
Evaluate performance & how mount differs from own.			

**RIDING IN THE OPEN:**

<b>REQUIREMENTS:</b>	<b>REQUIREMENTS LEARNED OR DEMONSTRATED:</b>	<b>DATE:</b>	<b>INITIALS OF INSTRUCTOR AND DC:</b>
Demonstrate a knowledge of pace while riding in a galloping position. Ride at 240 meters per minute, developing to 350-400 mpm, using a large circle in an open field.			
Ride at a gallop in the open, alone & in a group.			
Ride over several cross-country obstacles at height and pace (350-400 mpm) appropriate to terrain, not to exceed 3'3".			
Discuss performance, pace & reasons for any disobediences.			
Evaluate mount's condition (i.e. vital signs).			

**HORSE MANAGEMENT EXPECTATIONS:**

*The candidate should be competent in the continuing care of mount's health, safety and equipment. The candidate should know when to seek assistance, if necessary. The candidate should have the ability to explain stable and veterinary routines to "D" level Pony Club members.*

**C3 QUALIFICATION SHEET CONTINUED:**

**TURN OUT/TACK:**

<b>REQUIREMENTS:</b>	<b>REQUIREMENTS LEARNED OR DEMONSTRATED:</b>	<b>DATE:</b>	<b>INITIALS OF INSTRUCTOR AND DC:</b>
Attire to be correctly formal or informal, as designated by the DC.			
Mount should be well-groomed, reflecting regular care, including ears, nose, eyes, dock, sheath or udder, mane & tail (no dandruff).			
Tack should be well adjusted, safe, clean (with metal polished), reflecting regular care.			
Explain the use & function of tack and equipment used on own mount for flat & over fences work.			
Describe basic actions of the snaffle, curb & pelham bits.			

**CONDITIONING:**

<b>REQUIREMENTS:</b>	<b>REQUIREMENTS LEARNED OR DEMONSTRATED:</b>	<b>DATE:</b>	<b>INITIALS OF INSTRUCTOR AND DC:</b>
Know normal vital signs of own mount at rest & after work, as it relates to his/her conditioning schedule.			
Discuss different methods of conditioning for various activities.			

**NUTRITION:**

<b>REQUIREMENTS:</b>	<b>REQUIREMENTS LEARNED OR DEMONSTRATED:</b>	<b>DATE:</b>	<b>INITIALS OF INSTRUCTOR AND DC:</b>
List 6 classes of nutrients needed by mount & primary feeds that provide them.			
For your area, know availability, cost & origin of hay & grain needed to meet nutritional requirements of own mount, stabled or at grass.			

**C3 QUALIFICATION SHEET CONTINUED:**

**STABLE MANAGEMENT:**

<b>REQUIREMENTS:</b>	<b>REQUIREMENTS LEARNED OR DEMONSTRATED:</b>	<b>DATE:</b>	<b>INITIALS OF INSTRUCTOR AND DC:</b>
Discuss safety practices (both human & equine) around the barn, including fire prevention; to include mounts stabled & at grass.			
Describe 3 toxic plants in your area, when most toxic, which parts are toxic, symptoms of poisoning.			

**PONY PARTS, CONFORMATION & LAMENESS:**

<b>REQUIREMENTS:</b>	<b>REQUIREMENTS LEARNED OR DEMONSTRATED:</b>	<b>DATE:</b>	<b>INITIALS OF INSTRUCTOR AND DC:</b>
Describe good & bad points of conformation of own mount, to include body & legs.			
Discuss conformation faults, which might be associated with the following types of movement: brushing, overreaching, forging, paddling, winging & interfering.			
Know what conformation points might contribute to the following blemishes or unsoundnesses: bowed tendon, curb, ringbone, sidebone, navicular, bone spavin, bog spavin, thoroughpin, splint.			

**TRAVEL SAFETY:**

<b>REQUIREMENTS:</b>	<b>REQUIREMENTS LEARNED OR DEMONSTRATED:</b>	<b>DATE:</b>	<b>INITIALS OF INSTRUCTOR AND DC:</b>
Discuss preparation of mount for safe, comfortable travel for short & long distances. Discuss preparation and checklist for vehicle & trailer safety.			

**C3 QUALIFICATION SHEET CONTINUED:**

**RECORD BOOK:**

<b>REQUIREMENTS:</b>	<b>REQUIREMENTS LEARNED OR DEMONSTRATED:</b>	<b>DATE:</b>	<b>INITIALS OF INSTRUCTOR AND DC:</b>
Record book must be kept up to date & brought to test. Must have records for at least one year prior to testing. Records should reflect appropriate depth of knowledge for this level & regular continued care of mount. Records may reflect more than one horse.			

**HEALTH CARE & VETERINARY KNOWLEDGE:**

<b>REQUIREMENTS:</b>	<b>REQUIREMENTS LEARNED OR DEMONSTRATED:</b>	<b>DATE:</b>	<b>INITIALS OF INSTRUCTOR AND DC:</b>
Discuss causes & signs of the following: colic, azoturia, laminitis, heaves, choking, tooth problems, skin diseases.			
Discuss symptoms & preventative measures for the following common diseases: influenza, Encephalomyelitis, West Nile virus, rabies, tetanus, stangles, & Rhinopneumonitis.			
Discuss how diseases are spread & what preventative measures can be taken to lessen the spread of disease for stabled & pastured mounts.			

**C3 QUALIFICATION SHEET CONTINUED:**

<b>REQUIREMENTS:</b>	<b>REQUIREMENTS LEARNED OR DEMONSTRATED:</b>	<b>DATE:</b>	<b>INITIALS OF INSTRUCTOR AND DC:</b>
Discuss the damage caused by the following internal parasites: bots, ascarids, strongyles, pinworms & tapeworms.			
Discuss teeth to include: concept that teeth grow continuously & baby replaced by permanent; location of incisors & molars; number of teeth (male & female).			

**TEACHING:**

<b>REQUIREMENTS:</b>	<b>REQUIREMENTS LEARNED OR DEMONSTRATED:</b>	<b>DATE:</b>	<b>INITIALS OF INSTRUCTOR AND DC:</b>
C3 candidate must bring a letter from the DC saying candidate is assisting, with supervision, club's simple mounted instructional program for D level Pony Club members.			
Prepare a lesson plan & present an unmounted lesson of choice, from the D2 to C1 standards, to D1 to D3 Pony Club members (10 minute time limit).			

**C3 QUALIFICATION SHEET CONTINUED:**

**LONGEING:**

<b>REQUIREMENTS:</b>	<b>REQUIREMENTS LEARNED OR DEMONSTRATED:</b>	<b>DATE:</b>	<b>INITIALS OF INSTRUCTOR AND DC:</b>
Supervision is required in the testing of longeing.			
Demonstrate proper fit and use of equipment, including bridle or cavesson, saddle or surcingle (side reins are allowed if appropriate for mount).			
Longe own mount, demonstrating safe longeing techniques & proper use aids (voice, body position, etc.) at the walk, trot &/or canter, while initiating free forward movement & smooth transitions, making horse appropriate for the C3 rider.			

**FOOT AND SHOEING:**

<b>REQUIREMENTS:</b>	<b>REQUIREMENTS LEARNED OR DEMONSTRATED:</b>	<b>DATE:</b>	<b>INITIALS OF INSTRUCTOR AND DC:</b>
Discuss foot care & types of shoes on own mount (if applicable) and why shoes are used on mount.			

**BANDAGING:**

<b>REQUIREMENTS:</b>	<b>REQUIREMENTS LEARNED OR DEMONSTRATED:</b>	<b>DATE:</b>	<b>INITIALS OF INSTRUCTOR AND DC:</b>
Independently apply a shipping bandage & a stable bandage.			
Discuss purposes & dangers involved with shipping & stable bandages.			



**C3 QUALIFICATION SHEET CONTINUED:**

**SPECIAL NOTES:**

**\*\*\*Information for “D” Pony Club Candidates can be found on the U.S.P.C. website at: <http://www.ponyclub.org> under FORMS. The Standards of Proficiency provide reading lists for the various levels and your “D” U.S.P.C. manual or book can be purchased through the U.S.P.C. bookstore.**